



Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given that the Board will hold a meeting, open to the public. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time. Board members may participate in the meeting by telephonic communications. Pursuant to A.R.S. § 38-431.02(H), the Board may discuss and take action concerning any matter listed on the agenda. Pursuant to A.R.S. § 38-431.03(A)(3) the Board may vote to go into Executive Session, which will not be open to the public. Persons with a disability may request a reasonable accommodation by contacting George Rising at 520-730-2657. Requests should be made as early as possible to allow arranging the accommodation.

Rising Schools, Inc./The Rising School Governing Board

Draft Agenda for Regular Board Meeting

Time: Tuesday, May 1, 2018, 8:45am

Place: 7444 E. Broadway Blvd., Tucson, AZ, 85710

CALL TO ORDER

8:45 a.m.

ACTION ITEMS

1. Amend RSI/TRS mission statement to remove "6th-9th grade" from the statement.

Original:

The Rising School is a high-quality college-prep school that prepares Tucson-area **6th-9th grade** students for success in school, college, and 21st century careers.

At the Rising School:

- Students, parents, and teachers are treated with respect and enjoy being a part of a safe, caring community.
- Classes are engaging and relevant; teachers are experts in curriculum and instruction; and standards and assessments are rigorous.
- Students create quality projects; surpass state and national standards on assessments; and mature alumni who are successful scholars and professionals engaged with their community and the world.

Amended:

The Rising School is a high-quality college-prep school that prepares Tucson-area students for success in school, college, and 21st century careers.

At the Rising School:

- Students, parents, and teachers are treated with respect and enjoy being a part of a safe, caring community.
- Classes are engaging and relevant; teachers are experts in curriculum and instruction; and standards and assessments are rigorous.

- Students create quality projects; surpass state and national standards on assessments; and mature alumni who are successful scholars and professionals engaged with their community and the world.

ADJOURNMENT